<table>
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<th>Proficiency Level</th>
<th>Proficiency Level Descriptors</th>
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| Exemplary (E)     | In addition to meeting the standard, the student exhibits in-depth inferences and application such as:  
  ● demonstrating real-world application(s)  
  ● using information to solve problems in a different context(s)  
  ● explaining connections between ideas  
  ● demonstrating a unique insight  
  ● demonstrating creative application of skills  
  *(These are not just harder tasks, but learning that requires deeper or more rigorous thinking. These tasks are tightly aligned with meeting the standard.)* | In-depth inferences and applications of the Power Standard, such as:  
  ● Create a 2-way frequency table given a select number of relative frequencies. |
| Meeting (M)       | Power Standard:  
  Summarize, represent, and interpret data on two categorical and quantitative variables. | Skills/content that encompass the Power Standard:  
  ● Create a 2-way frequency table to represent data.  
  ● Given a two-way frequency table, interpret relative frequencies in the context of the data  
  ● Informally assess the fit of a function by analyzing residuals ($R^2$).  
  ● Determine which $R^2$ value best fits a scatter plot with a line/curve of fit.  
  ● Interpret the slope and the intercept of a linear model in the context of the data. |
| Approaching (APP) | Partial demonstration of skills/content at the Meeting level | Skills/content that scaffold to the Power Standard, such as:  
  ● Be proficient on three of the five above OR demonstrate significant (but incomplete) understanding on all concepts |
| Beginning (BG)    | Minimal demonstration of skills/content at the Meeting level |  |
| No Evidence (NE)  | No demonstration of skills/content at the Approaching or Meeting level |  |